

# Three Weeks of Pods

## Garden Pod

### Week #1

**Tuesday:** Plant vegetable seeds in trays, water, set in windows. Weed the raised beds in courtyard.

**Thursday:** Water vegetable trays. Decorate/label large Popsicle sticks for vegetable garden. Make clay "green thumb" pendants for necklaces.

### Week #2

**Tuesday:** Native plant identification. Show children cuttings from yard. Identify. Walk the school grounds to look for similar specimens. Water vegetable trays.

**Thursday:** Make homemade rain gauges with recycled plastic bottles, rocks, duct tape, and decorations.

### Week #3

**Tuesday:** Transplant veggie starts, water, mark plantings with Popsicle sticks.

**Thursday:** Talk about weed identification. Make wind chimes with bamboo and twine.

## Science & Art Collide Pod

### Week #1

**Tuesday:** Decorate shoebox for project storage created in POD.

**Thursday:** Make homemade "lava lamps" using water bottles, oil, food coloring and Alka Seltzer tablets.

### Week #2

**Tuesday:** Create Perler bead bowls using glass bowls, oil, and beads.

**Thursday-** Make hovercrafts using balloons, water bottle tops, and CD's

### Week #3

**Tuesday:** Continue Perler bead artwork and explore making 3-D cubes, dice, etc.

**Thursday:** Make "Space Slime" using simple ingredients.

## Ancient Greece Pod

### Week #1

**Tuesday:** Look at pictures of ancient Greek temples. Show examples of Doric, Ionic, and Corinthian columns. Practice drawing them.

**Thursday:** Column Strength Testing; formulate hypotheses on rolling paper to support most books. In pairs, test by rolling paper and balancing dictionaries.

### Week #2

**Tuesday:** In groups of three, start planning and drawing blueprints for students' own temples following the design principles of the ancient Greeks.

**Thursday:** Students build and decorate their own temples in groups.

### Week #3

**Tuesday & Thursday:** Olympics! Talk about what the Olympics were like in ancient Greece. Take kids outside for running long jump, standing long jump, sprints, "marathon" and javelin!

## Interior Design Pod

### Week #1

**Tuesday:** Discuss 7 Elements of Design

**Thursday:** Students start creating an idea board that reflects the things that inspire them; objects/colors/styles.

### Week #2

**Tuesday:** Students pick a room they would like to design. (kitchen, living room, bedroom, etc.) Look at examples.

**Thursday:** Students create a design plan for their room. Pick colors and fabrics for the room using paint samples, fabric swatches, etc.

### Week #3

**Tuesday & Thursday:** Each student creates a room model using his or her design plan (made out of cardboard)